

A Study of General Knowledge of English Literature of B.Ed. Trainees

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Abstract:

There is a great importance of General Knowledge of English due to several exams. But lack of General Knowledge English Language Literature is found. Thus, being B.Ed. students, our future teachers should have Knowledge of English Language Literature, and show by the virtue to make them aware of English Language Literature of researchers, experts, teachers and guides have taken up this work in their hand. To check the effect of gender on marks of General Knowledge of English Language Literature of trainees in B.Ed. college and To check the effect of area on marks of General Knowledge of English Language Literature of B.Ed trainees. Survey method was used in this research. Researcher has used self-made English language literature knowledge testing tool was constructed. classified on the basis of different variables and to check the advantageousness of each variable T-value was used by checking the hypothesis. Findings: Considering gender, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. college. Considering type of area, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. college.

Key Words: - B.Ed. College, Trainees, English Language, Literature, General Knowledge

Introduction

In the present era, no human being is found who does not expect the importance of education. The pillar of all the achievements of humans is completely based on his grasping power and if he can grasp the knowledge in English he can work more effectively as we know that one should have a good knowledge of English to communicate globally.

There is a great importance of General Knowledge of English due to several exams. But lack of General Knowledge English Language Literature is found. Thus, being B.Ed. Students, our future teachers should have Knowledge English Language Literature, and show by the virtue to make them aware of English Language Literature of researchers, experts, teachers and guides have taken up this work in their hand.

Aims of research

1. To know/check the General Knowledge in English Language Literature of B.Ed. Trainees.

2. To check the effect of gender on marks of General Knowledge of English Language Literature of Trainees in B.Ed. College.
3. To check the effect of area on marks of General Knowledge of English Language Literature of B.Ed. Trainees.

Hypothesis of Research

1. There will be no significant difference in marks of General Knowledge of English Language Literature of B.Ed. trainees on the basis of gender.
2. There will be no significant difference in marks of General Knowledge of English Language Literature of B.Ed. trainees on the basis of area.

Variable of Research problem

- Gender: Girls and Boys
- Independent variable: Area 1. Urban 2. Rural
- Dependent variable: Marks on English Language Literature Knowledge testing tool.

Terminology:

B.Ed. College - A B.Ed. College is an under graduate professional degree which prepares students for Work as a teacher in an organization that gives a training for secondary school is called B.Ed. College.

Trainees: Trainees means "those taking training"

English Language: The means of instruction in all the primary and secondary English medium schools is English Language.

Literature: The preserved amount of language for ideas, findings, knowledge of people.

General Knowledge: General means not belonging to specific subject but some importance of General Knowledge of various other subjects.

The present study on English Language Literature is a tool to enhance the General Knowledge of English Language Literature of B.Ed. trainees for being a teacher as well as for their competitive exams.

Population

The result of all the research cannot be applicable to all, similarly not applicable at various conditions/circumstances. So, it becomes important to find its areas.

So, the area of the presented study will be the B.Ed. Students of KSKV Kachchh University for the session 2020-21.

Selection of sample: in this research, the researcher had selected the trainees of B.Ed. College from Kachchh district as sample by random method. In this way, total number of candidates included as samples are 7 lists of colleges.

Method of Research: Survey method was used in this research.

Tools of research: researcher has used self-made English language literature knowledge testing tool was constructed.

Collection of Data

Researcher had the face-to-face meeting with the B.Ed. colleges associated with K.S.K. V. Kachchh University to collect the data. On providing the information to the professor of B.Ed. College about the study of English Language Literature Knowledge testing tool enough time had been arranged to fill the self-made English Language Literature Knowledge testing tool. General instruction and suggestions were given the trainees of B.Ed. colleges in the class to fill the self-made English Language Literature Knowledge testing tool and got filled the tool by the trainees in the presence of researcher.

In this way self-made English Language Literature Knowledge testing tool got filled and on the basis of it information about the Knowledge of English Language Literature was acquired.

Method of Analysis of Data:

The marks scored in English Language Literature Knowledge testing tool collected from the selected samples were summed up.

Similarly, classified on the basis of different variables and to check the advantageousness of each variable T-value was used by checking the hypothesis.

1. There will be no significant difference in marks the of General Knowledge of English Language Literature of B.Ed. Trainees on the bases of college.

Table: 1

Significance of difference between the average marks of English Language Literature Knowledge test according to type of college

Gender	No of student	Mean	S. D	S.E.D	t- value	Significant
Boys	21	15.43	4.16	1.32	2.43	N. S
Girls	53	18.67	7.28			

In table 1: t- value of 2.43 which is 2.58 at the level 0.01 in table c. It is 1.96 at the level 0.05 where the value of T is less in both the cases, because of which the hypothesis is accepted that is no significant. Average of boy's trainees in the table is 15.43 and average of girl's trainees

is 18.67. The average difference between them is $18.67 - 15.43 = 3.24$ which is significant. Thus, it can be concluded that there is difference in marks of boys and girls trainees of English Language Literature Knowledge test.

Findings

Considering gender, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. College.

2. There will be no significant difference in marks of General Knowledge of English Language Literature of B.Ed. Trainees on the bases of area.

Significance of difference between the average marks of English Language Literature Knowledge Test according to area

Table: 2

Significance of difference between the average marks of English Language Literature Knowledge Test according to area

Gender	No of student	Mean	S. D	S.E. D	t- value	Significant
Rural	33	15.77	0.67	1.41	2.47	N. S
Urban	45	19.26	1.31			

In table 1: t- value of 2.43 which is 2.58 at the level 0.01 in table c. It is 1.96 at the level 0.05 where the value of T is less in both the cases, because of which the hypothesis is accepted that is no significant. Average of Rural trainees in the table is 15.77 and average of urban trainees is 19.26. The average difference between them is $19.26 - 15.77 = 3.49$ which is significant. Thus, it can be concluded that there is difference in marks of rural and urban trainees of English Language Literature Knowledge test.

Findings

When area is considered, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. College.

Findings of Research:

Here all the findings are arranged one by one according to the hypothesis.

- Considering gender, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. College.

- Considering type of area, there is a significant difference in marks of English Language Literature General Knowledge test of trainees studying in B.Ed. College.

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